

**Child with Developmental Delay (DD)**  
Determination of Eligibility

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Name of Student

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Date of Eligibility Decision

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Name of Public Education Agency

The determination of eligibility for special education is based on an evaluation pursuant to A.R.S. §15-766 and the following requirements:

- ☐ The child demonstrates performance on a norm-referenced test that measures at least one and a half but not more than three standard deviations below the mean for children of the same age in two or more of the following areas:
  - ☐ Cognitive development
  - ☐ Social and emotional development
  - ☐ Physical development
  - ☐ Adaptive development
  - ☐ Communication development
- ☐ The results of the norm-referenced measure(s) are corroborated by information from other sources, including parent input, judgment-based assessments, and/or surveys.
- ☐ The child was evaluated in all of the areas of development listed above, which, taken as a whole, comprise a comprehensive developmental assessment.

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**Team decision regarding the presence of a disability:**

- ☐ The child **does** meet the criteria as a child with a developmental delay.

**Team decision regarding the need for special education services:**

- ☐ The student **does not** need special education services.
- ☐ The student **does** need special education services.

**Note:** A student shall not be determined to be a child with a disability if the determinant factor is lack of appropriate instruction in reading (including the essential components of reading instruction), lack of appropriate instruction in math, or limited English proficiency.

- ☐ Parent has been provided with notice regarding this decision that meets the prior written notice requirement under the IDEA '04.